

E L Wright Middle

2740 Alpine Road
Columbia, South Carolina 29223

Grades	K-8 Elementary School	
Enrollment	1,319 Students	
Principal	Keith Price	803-736-8740
Superintendent	Dr. Stephen W. Hefner	803-787-1910
Board Chair	William Flemming, Jr., DMD	803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	36	12	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 25 out of 31 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Excellent	Excellent	No
2006	Excellent	Good	No

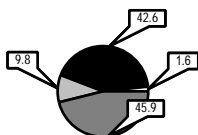
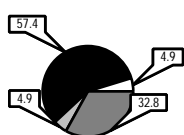
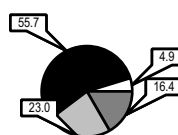
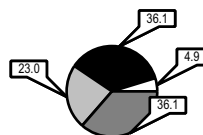
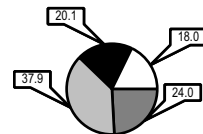
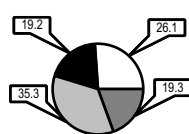
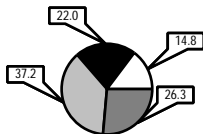
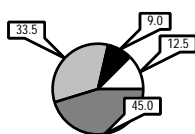
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,230	97.2	22.0	38.8	32.1	7.1	48.1	Yes	Yes
Gender									
Male	618	95.5	28.1	40.0	27.6	4.4	40.9	N/A	N/A
Female	612	98.9	15.9	37.7	36.5	9.8	55.1	N/A	N/A
Racial/Ethnic Group									
White	402	99.3	8.7	31.2	47.6	12.4	70.9	Yes	Yes
African American	711	95.9	28.8	44.3	23.4	3.5	35.5	Yes	Yes
Asian/Pacific Islander	55	98.2	12.5	31.3	39.6	16.7	58.3	Yes	Yes
Hispanic	57	96.5	45.8	33.3	16.7	4.2	25.0	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,128	99.5	20.1	39.8	32.9	7.3	49.5	N/A	N/A
Disabled	102	71.6	52.4	23.8	19.0	4.8	23.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,230	97.2	22.0	38.8	32.1	7.1	48.1	N/A	N/A
English Proficiency									
Limited English Proficient	49	93.9	58.3	30.6	5.6	5.6	11.1	I/S	Yes
Non-Limited English Proficient	1,181	97.3	20.7	39.1	33.0	7.2	49.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	551	95.5	36.4	42.4	18.2	3.0	28.5	No	Yes
Full-pay meals	671	98.5	11.4	36.3	42.2	10.2	62.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,230	97.8	22.0	39.1	20.9	18.0	51.4	Yes	Yes
Gender									
Male	618	96.9	26.5	35.9	20.4	17.1	47.5	N/A	N/A
Female	612	98.7	17.6	42.3	21.3	18.8	55.4	N/A	N/A
Racial/Ethnic Group									
White	402	99.8	6.9	32.7	30.1	30.3	73.4	Yes	Yes
African American	711	96.3	31.0	45.6	14.7	8.7	37.3	Yes	Yes
Asian/Pacific Islander	55	100.0	8.3	16.7	27.1	47.9	79.2	Yes	Yes
Hispanic	57	100.0	39.6	22.9	22.9	14.6	37.5	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,128	99.8	20.4	39.7	21.2	18.7	53.0	N/A	N/A
Disabled	102	75.5	47.8	29.9	14.9	7.5	26.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,230	97.8	22.0	39.1	20.9	18.0	51.4	N/A	N/A
English Proficiency									
Limited English Proficient	49	100.0	44.4	27.8	16.7	11.1	30.6	I/S	Yes
Non-Limited English Proficient	1,181	97.7	21.3	39.5	21.0	18.2	52.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	551	96.0	35.2	42.2	15.4	7.2	32.4	Yes	Yes
Full-pay meals	671	99.3	12.4	36.9	24.9	25.8	65.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,230	98.7	29.7	34.8	16.9	18.6	35.5
Gender							
Male	618	98.4	32.5	30.0	18.0	19.6	37.6
Female	612	99.0	26.9	39.7	15.8	17.6	33.5
Racial/Ethnic Group							
White	402	99.8	10.0	32.7	22.2	35.1	57.3
African American	711	98.6	42.2	35.8	14.0	8.0	22.0
Asian/Pacific Islander	55	96.4	8.3	31.3	18.8	41.7	60.4
Hispanic	57	94.7	40.4	36.2	12.8	10.6	23.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,128	99.5	26.9	36.0	17.6	19.5	37.1
Disabled	102	90.2	64.3	20.2	8.3	7.1	15.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,230	98.7	29.7	34.8	16.9	18.6	35.5
English Proficiency							
Limited English Proficient	49	89.8	51.4	25.7	11.4	11.4	22.9
Non-Limited English Proficient	1,181	99.1	29.0	35.1	17.1	18.8	35.9
Socio-Economic Status							
Subsidized meals	551	97.8	47.3	33.6	12.9	6.2	19.1
Full-pay meals	671	99.4	16.5	35.7	19.9	27.8	47.8

Social Studies							
All Students	1,230	98.5	21.0	37.7	19.6	21.7	41.3
Gender							
Male	618	98.1	23.0	33.7	20.3	23.0	43.3
Female	612	99.0	19.0	41.6	18.9	20.5	39.3
Racial/Ethnic Group							
White	402	99.8	7.4	33.8	25.9	33.0	58.8
African American	711	98.3	28.4	41.8	16.0	13.9	29.9
Asian/Pacific Islander	55	96.4	6.3	22.9	20.8	50.0	70.8
Hispanic	57	94.7	42.6	25.5	19.1	12.8	31.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,128	99.5	18.5	38.5	20.6	22.5	43.1
Disabled	102	88.2	53.0	27.7	7.2	12.0	19.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,230	98.5	21.0	37.7	19.6	21.7	41.3
English Proficiency							
Limited English Proficient	49	91.8	47.2	25.0	19.4	8.3	27.8
Non-Limited English Proficient	1,181	98.8	20.1	38.1	19.6	22.2	41.8
Socio-Economic Status							
Subsidized meals	551	97.6	32.6	42.7	14.3	10.4	24.7
Full-pay meals	671	99.3	12.4	33.9	23.5	30.2	53.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	22	100.0	4.3	8.7	47.8	39.1	87.0
	4	22	100.0	0.0	13.6	63.6	22.7	86.4
	5	21	100.0	4.8	23.8	47.6	23.8	71.4
	6	402	100.0	27.2	31.1	30.0	11.7	41.7
	7	423	99.5	18.0	48.8	30.2	2.9	33.2
	8	402	99.0	18.8	37.4	33.1	10.8	43.8
2006	3	20	100.0	0.0	5.0	30.0	65.0	95.0
	4	21	100.0	0.0	4.8	52.4	42.9	95.2
	5	20	95.0	0.0	21.1	57.9	21.1	78.9
	6	379	97.1	29.3	33.4	28.4	8.9	37.3
	7	389	96.4	23.8	37.8	35.5	2.9	38.4
	8	401	97.8	17.0	49.6	29.9	3.6	33.4
Mathematics								
2005	3	22	100.0	4.3	34.8	30.4	30.4	60.9
	4	22	100.0	0.0	13.6	22.7	63.6	86.4
	5	21	100.0	0.0	33.3	23.8	42.9	66.7
	6	402	100.0	22.6	32.2	29.4	15.8	45.2
	7	423	99.8	17.0	34.0	25.5	23.4	48.9
	8	402	99.0	30.6	35.2	19.9	14.2	34.1
2006	3	20	100.0	0.0	5.0	45.0	50.0	95.0
	4	21	100.0	4.8	4.8	33.3	57.1	90.5
	5	20	95.0	5.3	5.3	21.1	68.4	89.5
	6	379	97.9	22.4	39.1	23.5	15.0	38.5
	7	389	97.4	20.5	40.8	17.6	21.1	38.7
	8	401	98.0	26.2	43.2	19.4	11.2	30.6
Science								
2005	3	22	100.0	13.0	21.7	30.4	34.8	65.2
	4	22	100.0	9.1	13.6	31.8	45.5	77.3
	5	21	100.0	4.8	19.0	28.6	47.6	76.2
	6	402	100.0	30.8	26.4	18.3	24.5	42.8
	7	423	99.5	23.7	35.5	17.9	22.9	40.8
	8	402	98.5	32.3	35.0	13.2	19.4	32.6
2006	3	20	100.0	0.0	25.0	30.0	45.0	75.0
	4	21	100.0	4.8	19.0	9.5	66.7	76.2
	5	20	95.0	5.3	26.3	10.5	57.9	68.4
	6	379	98.4	40.8	32.7	14.3	12.2	26.5
	7	389	98.5	26.6	32.3	21.2	19.8	41.1
	8	401	99.3	26.5	41.0	15.3	17.2	32.4
Social Studies								
2005	3	22	100.0	4.3	17.4	21.7	56.5	78.3
	4	22	100.0	0.0	13.6	27.3	59.1	86.4
	5	21	100.0	4.8	42.9	28.6	23.8	52.4
	6	402	100.0	28.6	28.9	17.7	24.8	42.5
	7	423	99.5	27.5	41.1	15.2	16.3	31.5
	8	402	98.5	23.7	34.8	18.3	23.2	41.5
2006	3	20	100.0	0.0	15.0	45.0	40.0	85.0
	4	21	100.0	4.8	28.6	28.6	38.1	66.7
	5	20	95.0	5.3	26.3	36.8	31.6	68.4
	6	379	98.7	20.6	37.5	18.3	23.5	41.9
	7	389	98.2	29.5	30.3	15.0	25.2	40.2
	8	401	98.8	16.2	47.2	22.4	14.3	36.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,319)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.2%	Down from 2.4%	1.9%	2.8%
Attendance rate	97.5%	Down from 98.2%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 2.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 2.2%	0.0%	0.0%
Eligible for gifted and talented	22.1%	Down from 25.5%	17.7%	10.4%
On academic plans	33.5%	N/AV	24.0%	33.6%
On academic probation	0.4%	N/AV	2.0%	1.0%
With disabilities other than speech	6.4%	Down from 7.0%	7.4%	7.5%
Older than usual for grade	2.1%	Up from 2.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 2.2%	0.0%	0.0%
Teachers (n= 86)				
Teachers with advanced degrees	65.1%	Up from 57.8%	57.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.1%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	4.1%	Up from 3.9%	0.0%	0.0%
Teachers returning from previous year	79.6%	Up from 78.7%	89.0%	87.3%
Teacher attendance rate	94.1%	Down from 95.7%	94.7%	94.9%
Average teacher salary	\$42,952	Up 1.9%	\$43,945	\$42,485
Prof. development days/teacher	11.8 days	Up from 6.5 days	11.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.4 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.4%	Down from 92.9%	90.3%	89.7%
Dollars spent per pupil*	\$6,133	Up 10.2%	\$5,930	\$6,557
Percent of expenditures for teacher salaries*	64.8%	Down from 66.9%	66.0%	64.0%
Percent of expenditures for instruction*	70.0%		70.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.2%	Up from 90.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Come Wright along with our students, parents, faculty, administrators, business partners, and the Center For Knowledge, located on our campus to experience educational excellence. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students with a safe and nurturing environment. In addition, we strive to cultivate and maintain strong business community relationships. Thanks to our students, parents and faculty, E.L. Wright excels. Some of our accomplishments include:

Designated Palmetto's Finest Middle School #1 middle school in South Carolina;
Designated a two-time School of Excellence; Designated as a three-time Exemplary Writing School; Designated as a Red Carpet School by the South Carolina Association of School Administrators; Designated as the Law Related Education School of the Year by the South Carolina Bar Association; Designated as the State Superintendent's Service Learning Award winner.

Leadership Academy at Wright (LAW) and the Center for Knowledge (K-5) are district magnets featuring the Core Knowledge curriculum. ALERT, AVID, PACE, Honors Language Arts/Reading, Honors Science, Honors Social Studies are offered. All superior ratings were earned by band, chorus, and orchestra at music festivals. Concentrating on student achievement, all students receive 70 minutes of language arts/reading, math, science, and social studies instruction daily; 471 students are taking courses for high school credit. All students participate in the Warrior Ram-Page reading program, where for 15 minutes each day students read and are challenged with reading reaching their goal of 3 books or 300 pages each quarter.

E.L. Wright is a 44-year-old middle school that is proud of its history and achievement. We recently opened a brand new 3-story building that houses 6th, 7th and 8th graders. A very special thank you to all our students, parents, teachers, guidance counselors, administrators, and support staff who work together to ensure that all students are cherished, challenged, and focused on academic excellence.

Keith Price, Principal
Mike Boyd, Parent/Teacher Organization
Machael Peterson, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with school-home relations			

*Only students at the highest elementary school grade level at this school and their parents were included.